

Rainy Day Umbrella Patterns

By Erin Rae Saxena

OBJECTIVE:

Students will learn to draw an umbrella and learn about creating patterns with lines.

AGE LEVEL:

First grade through fifth grade recommended.

MATERIALS:

- Art to Remember paper
- Pencil
- Black permanent marker
- Markers
- Crayons
- Watercolors (optional)
- Brush (optional)
- Water (optional)

ABOUT THIS LESSON:

Students will use patterns and color to design an umbrella.

Review how different types of lines create different patterns: loops, circles, spirals, crossed lines, teardrops, squiggles, waves, dots, or zig-zags.

ENHANCE YOUR LESSON:

- > *The Big Umbrella* by Amy June Bates (watch on [YouTube](#))
- > *Umbrella* by Taro Yashima (watch on [YouTube](#))



Finished Project

NATIONAL CORE ART STANDARDS:

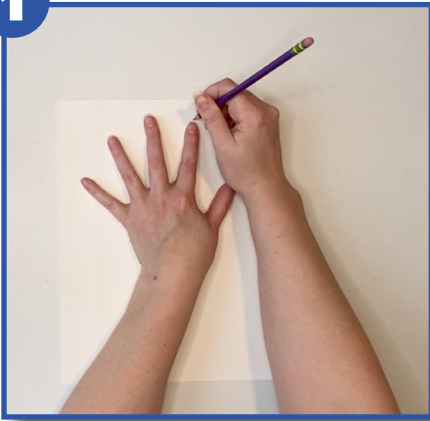
Anchor Standard #1: Generate and conceptualize artistic ideas and work

Anchor Standard #2: Organize and develop artistic ideas and work

Anchor Standard #3: Refine and complete artistic work.

Anchor Standard #10: Synthesize and relate knowledge and personal experiences to make art

See more at www.nationalartsstandards.org

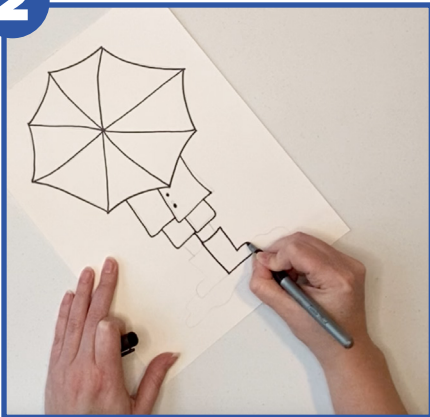
1

STEP ONE: Draw your umbrella

Place your non-dominant hand towards the top of our paper making sure it's spread as wide as you can, and place a dot above each finger with a pencil. Turn your paper upside down, and spread your hand again matching the lower two dots with your thumb and pinky finger. Place a dot above the middle 3 fingers. You should have a total of 8 dots on your page.

Using a pencil connect each outer dot with slightly curved lines.

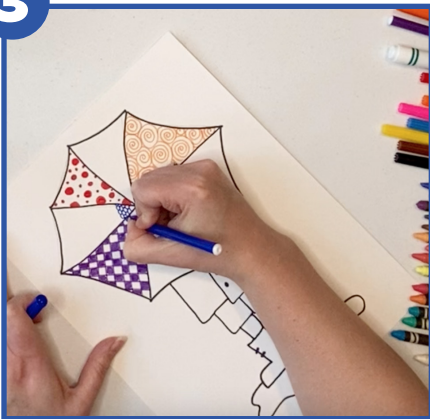
Draw umbrella sections with 4 diagonal lines. You now have the top of your umbrella!

2

STEP TWO: Draw the body and boots

Draw a body and boots below. *What do you want to wear for your rainy day?* Demonstrate drawing the coat, shorts (or dress), legs, and boots.

Trace the art with a black sharpie marker.

3

STEP THREE: Create patterns

Use colored markers to fill the umbrella sections with patterns. Making sure each section is a different pattern and color.

Use different types of lines to create different patterns: loops, circles, spirals, crossed lines, teardrops, squiggles, waves, dots, or zig-zags.

Use crayons to fill in the background of each shape. Don't forget to color your body and boots.

4

STEP FOUR: Create the rain

Using a blue crayon, create your rain. Make sure your body and boots stay dry.

***This is a great way to talk about the different types of rain. What kind of rainy day is it? How can we draw our rain in different ways?*

Don't forget to color the puddle around the boots.

If using watercolor in the next step, you can use a white crayon to add to the rain effect.

5



STEP FIVE: Watercolor the sky (*Optional*)

Paint your background with watercolor paints. The crayon will resist the water color.

First, paint your paper with just water and a brush around your umbrella until it is all wet.

Add different shades of watercolor to your paper - brushing in different directions or swirling it so the colors blend together. Use shades of blue and purple and black to create different rainy sky moods.



Without watercolor background