Coloring Page Lesson

Objective: To develop a drawing, from conception to full color, based on student choice subject matter using colored pencil techniques.

3rd – 6th Grade recommended (can be adapted to other levels).

National Core Art Standards:

Anchor Standard #1. Generate and conceptualize artistic ideas and work.

Anchor Standard #2. Organize and develop artistic ideas and work.

Anchor Standard #3. Refine and complete artistic work.

Anchor Standard #10. Synthesize and relate knowledge and personal experiences to make art.

See more at: http://www.nationalartsstandards.org/

Materials:

- Jolly Supersticks Colored Pencils
- Paper (half or full sheet)
- Pencil
- Eraser
- Black permanent marker

Open the Conversation:

Start by talking about how coloring sheets can be so enjoyable to complete. "What if you were given the chance to create your own coloring page? What would you draw? Here's your opportunity to create an image for your own coloring enjoyment! You get to choose what to draw and learn ways to master your coloring techniques to complete your artwork. You can brainstorm some ideas and get started!"

Then, you'll want to dive into a discussion about those techniques and coloring. Depending on the age and skill level of your students, you may want to have them sketch ideas first, or they may be able to draw their design directly on their paper. This is a good time to show examples of different types of coloring techniques such as hatching, scumbling, layering, and using different pressures.

Finished Project

Coloring Page Option

Step One:

Create the drawing with pencil.

Step Two:

Trace the lines with a permanent marker. (If you would like to make copies as coloring pages, do so after this step.)
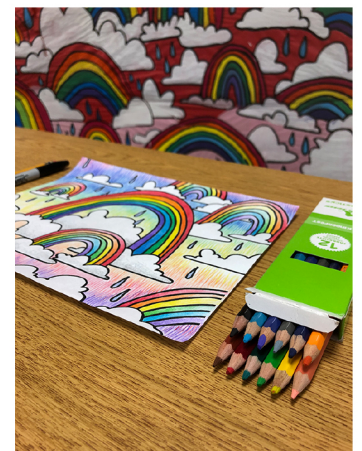
Step Three:

Use light pressure to color in page.

Step Four:

Use a variety of colored pencil methods to create visual interest through line, movement, and contrast:

- Scumbling
- Pressure (light, medium, hard)
- Hatching
- Layering to create gradient

Check out our Lesson Plan Video for more Info!