

# Friendship Circles

**Objective:** Students will collaborate in small groups to design a repetition of colorful circles. They will then separate the two pages and individually use shapes and lines to make designs on their artwork.

Recommended for 2<sup>nd</sup> – 6<sup>th</sup> grade

### Materials:

Provided by Art to Remember:

- Paper

Additional supplies:

- Pencil
- Painter's Tape
- Circle Tracers (a variety of sizes)
- Paint Sticks (Play Colors / Kwik Sticks)
- Paint Markers (Posca)
- Permanent Markers



### Finished Project!

### Open the Conversation:

If you choose to, you can work in small groups to create this work of art. When we make art together we call it Collaborative Artwork. We will have fun working as a team to come up with color combinations and sometimes this isn't going to be easy. Talk about different ways to create conflict resolutions before working as a group.

Once we create part of this project together, we will then take the pages apart from each other, and some shapes and lines to make designs on our own work. The colors and circles will unite the works to one another, but the designs will make your portion of the design unique.

### Note:

*This lesson can be done collaboratively or individually.*

### National Standards for Visual Arts :

Anchor Standard #1. Generate and conceptualize artistic ideas and work.

Anchor Standard #2. Organize and develop artistic ideas and work.

Anchor Standard #3. Refine and complete artistic work.

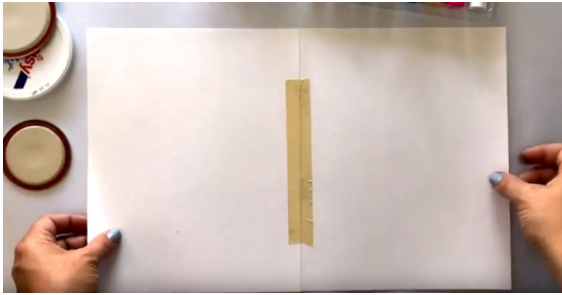
Anchor Standard #10. Synthesize and relate knowledge and personal experiences to make art.

See more at:

<http://www.nationalartsstandards.org/content/national-core-arts-standards-anchor-standards#creating>

## Step One:

If working collaboratively, tape two sheets of paper together on the back, use painter's tape so it can easily be removed.



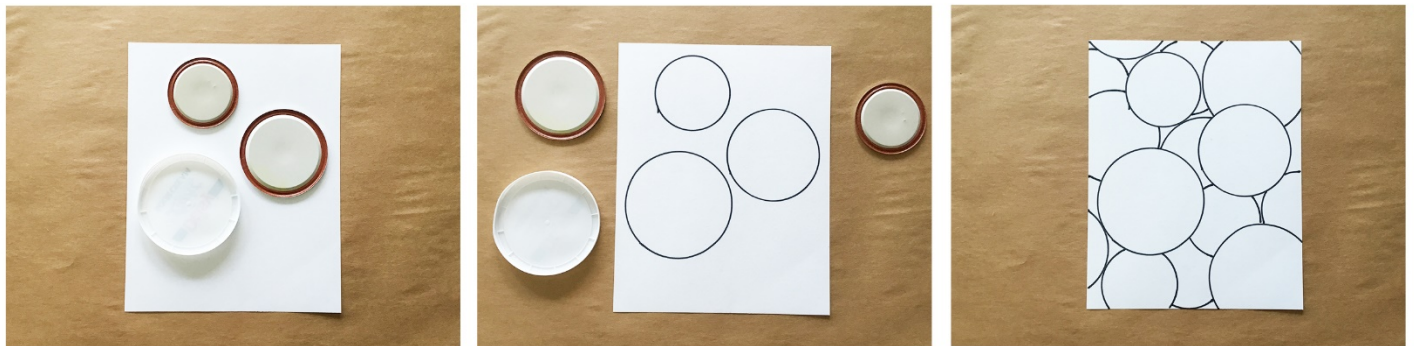
## Step Two:

Use a pencil and tracers to fill the pages with a variety of circles.

### Collaborative



### Individual



## Step Three:

Use paint sticks to fill the circles in using a variety of colors.

## Collaborative



## Individual



## Step Four:

If working collaboratively, carefully separate the two pages.



## Step Five:

Individually, students use the paint markers and permanent markers to add shapes and lines to make designs.



## Collaborative



## Individual

