

# Flower Power

**Objective:** Students will learn to paint or draw realistic flowers using complimentary colors.

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## National Standards for Visual Arts (2015 Standards):

Anchor Standard #1. Generate and conceptualize artistic ideas and work.

Anchor Standard #2. Organize and develop artistic ideas and work.

Anchor Standard #3. Refine and complete artistic work.

Anchor Standard #10. Synthesize and relate knowledge and personal experiences to make art.

See more at: <http://www.nationalartsstandards.org/content/national-core-arts-standards-anchor-standards#creating>

## Materials:

- Paper
- Paint (semi-moist watercolor or tempera paint)
- Markers
- Flowers, silk flowers
- Calendars or floral paintings by artists like Georgia O'Keefe



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## Open the Conversation:

Start by discussing primary and secondary colors and ask students to distinguish between the two. You can also talk about color families and have them practice drawing spirals before starting on their project.

## Step One:

Choose a flower shape and draw in pencil a large version of it, taking up most of the paper.

## Step Two:

Using bright colors, fill in the flower image. Be creative - the flowers can be any color!



### **Step Three:**

Carefully color in the background with a contrasting color.

### **Step Four:**

Optional – outline the flower in a dark color.

### **Step Five:**

Print name legibly on the front of the paper (at least an inch from the edge so the name will not be cut off).