

# STEAM: Tangram Animals

**Objective:** Students will learn about geographic shapes by using tangrams.

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**Materials:**

- Paper
  - Tangrams
  - Tangram picture matching or pattern cards
  - Pencils, markers, paint or watercolor
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## Open the Conversation:

Notice the different geometric shapes in your set of tangrams. Which shapes can you name? What new shapes can you make with your set of tangrams?

## Step One:

Trace it in pencil. Have pencils and erasers handy to begin outlining. First, students will arrange their tangrams on their paper in the shape of an animal. Then, they will trace each shape in pencil to create an outline.

## Step Two:

Students can enhance the outline in crayon by drawing over the pencil with a darker color. With a crayon, they can also add in a horizon line and some plants, flowers or trees.

## Step Three:

With watercolors, students can paint their animal. They may choose to use many different colors or paint the entire animal in one, solid color.

## Step Three:

Paint the background. To finish the piece, students can paint in the background. Depending on the animal they chose, the background could be an underwater scene, or grass, plants and a sky.



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## Finished Project!

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### National Standards for Visual Arts (2015 Standards):

Anchor Standard #1. Generate and conceptualize artistic ideas and work.

Anchor Standard #2. Organize and develop artistic ideas and work.

Anchor Standard #3. Refine and complete artistic work.

Anchor Standard #10. Synthesize and relate knowledge and personal experiences to make art.

See more at:

<http://www.nationalartsstandards.org/content/national-core-arts-standards-anchor-standards#creating>