

Mystery Pattern Picture

Objective: Students will learn how to incorporate patterns into their artwork and utilize shapes and colors.

Materials:

- Paper
- Artwork by Henri Matisse
- Wallpaper books or fabric samples
- Pencils, markers, crayons, tempera paint, or semi-moist watercolor
- Paintbrushes, water bowls



Open the Conversation:

Have students talk about shapes or objects they are interested in. Have them practice drawing the shape/object/animal. Discuss and look at patterns - what makes each pattern unique? How large or small are the repetitions?

Step One:

Choose a geometric shape such as a circle, rectangle, square or triangle. Draw it very large on your paper in pencil, leaving at least an inch margin on top and bottom.

Step Two:

Draw your first name or initials within the geometric shape.

Step Three:

Decide what you want your shape to be about. Be creative! A rectangle could be a van, house or billboard. A circle could be a fish, a planet in outer space, or a ball. Create an interesting background for your shape.

Step Four:

Create repeat patterns and draw them in the spaces between your name.

Step Five:

Color with markers or colored pencil. Outline areas you would like to emphasize.

Step Six:

Print name legibly on the front of the paper (at least an inch from the edge so the name will not be cut off).

National Standards for Visual Arts (2015 Standards):

Anchor Standard #1. Generate and conceptualize artistic ideas and work.

Anchor Standard #2. Organize and develop artistic ideas and work.

Anchor Standard #3. Refine and complete artistic work.

Anchor Standard #10. Synthesize and relate knowledge and personal experiences to make art.

See more at:

<http://www.nationalartsstandards.org/content/national-core-arts-standards-anchor-standards#creating>