

# Lighthouse Drawings

**Objective:** To learn how to use shapes to create a lighthouse and how to use art materials effectively to add color and form to the shapes.

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## National Standards for Visual Arts (2015 Standards):

Anchor Standard #1. Generate and conceptualize artistic ideas and work.

Anchor Standard #2. Organize and develop artistic ideas and work.

Anchor Standard #3. Refine and complete artistic work.

Anchor Standard #10. Synthesize and relate knowledge and personal experiences to make art.

See more at: <http://www.nationalartsstandards.org/content/national-core-arts-standards-anchor-standards#creating>

## Materials:

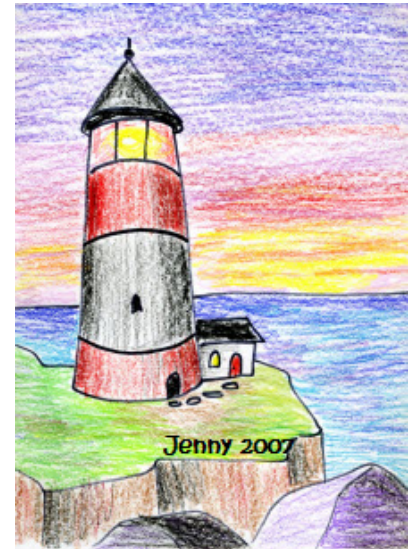
- Paper
  - Pictures or photographs of lighthouses (American artist Edward Hopper painted a number of lighthouses)
  - Pencils
  - Markers
  - Tempera paint or semi-moist watercolor (basic watercolors not recommended)
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## Open the Conversation:

Ask students to look at the pictures of the lighthouses and point out similarities and differences. Discuss horizon lines and practice drawing them.

## Step One:

Draw a horizon line near the center of their paper. Next, draw two vertical lines that intersect with the horizon line to make the sides of the lighthouse. The lines will be closer together at the top and gradually move farther apart towards the bottom. Leave a couple of inches at the top and bottom of the paper for the roof and cliff.



Colored with crayons

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Painted with tempera cake paints

## **Step Two:**

Connect the tops of the lines together with a curved line (like a frown). This will be the top of the lighthouse without the roof. To make the bottom of the lighthouse, draw another curved line (like a smile).

## **Step Three:**

Draw a triangle or half circle to make the roof for the lighthouse. On top of the roof add a decorative finial.

## **Step Four:**

Add stripes or diamonds on the lighthouse. Any horizontal lines on the lighthouse that are above the horizon line will curve down (like a frown). Any horizontal lines below the horizon line will curve up (like a smile).

## **Step Five:**

Add a small lighthouse keeper's house on the side. Draw a cliff around the lighthouse.

## **Step Six:**

Make sure to leave a space at the top of the lighthouse next to the roof for the light to shine out over the water. Large boulder shapes can be added at the bottom of the paper.

## **Step Seven:**

Color with crayons, colored pencils, or markers. Students can trace drawings with thin permanent markers and paint with watercolors or tempera cakes. Try to add darker shades of color on one side of the lighthouse to make it look rounder. Use yellows and oranges to make the light look like it is glowing at the top of the lighthouse.

## **Step Eight:**

Print name legibly on the front of the paper (at least an inch from the edge so the name will not be cut off).