

How My Garden Grows!

Objective: To learn how to use geometric shapes to draw flowers and insects.

Materials:

- Paper
- Pictures of flowers and insects from magazines (i.e. Better Homes and Gardens)
- Pencils
- Markers or Crayons



Open the Conversation:

Ask students to name different kinds of flowers: daisies, roses, sunflowers, tulips, lilies, dandelions, etc. To include a science element into the lesson, discuss with students how insects use flowers.

Step One:

Ask students to draw the same number of flowers as their age. The flowers should be fairly large.

Step Two:

Students can include some insects in their picture.

Step Three:

To include a butterfly, draw a circle for the head, and oval shape for the thorax, and a longer skinnier oval for the abdomen. Next add the eyes and antennae. Butterflies have two sets of wings on each side of their bodies. Draw a large circular shape on each side of the thorax. Under that shape draw a large U-shape that touches the bottom of the body and curves around to the edge of the first wing shape. The wings need to be symmetrical, another vocabulary term that students can be introduced to.

Step Four:

Color the picture with crayons. If time allows, students can add a sun, clouds, or a rainbow. Finally, for extra pizzazz, trace the drawings with a black crayon.

Step Five:

Print name legibly on the front of the paper (at least an inch from the edge so the name will not be cut off).

National Standards for Visual Arts (2015 Standards):

Anchor Standard #1. Generate and conceptualize artistic ideas and work.

Anchor Standard #2. Organize and develop artistic ideas and work.

Anchor Standard #3. Refine and complete artistic work.

Anchor Standard #10. Synthesize and relate knowledge and personal experiences to make art.

See more at:

<http://www.nationalartsstandards.org/content/national-core-arts-standards-anchor-standards#creating>