

Tropical Feathered Friends

Objective: To learn about endangered birds and create a picture that incorporates their environment while utilizing bright, vivid, contrasting colors.

National Standards for Visual Arts (2015 Standards):

Anchor Standard #1. Generate and conceptualize artistic ideas and work.

Anchor Standard #2. Organize and develop artistic ideas and work.

Anchor Standard #3. Refine and complete artistic work.

Anchor Standard #10. Synthesize and relate knowledge and personal experiences to make art.

See more at: <http://www.nationalartsstandards.org/content/national-core-arts-standards-anchor-standards#creating>

Materials:

- Paper
- Books about tropical birds or the rainforest
- Markers or tempera paints



Open the Conversation:

Ask students to define an endangered species. See if they know of any endangered birds. Use pictures of the birds to continue the discussion on colors, texture and habitat.

Step One:

Draw the bird lightly in pencil surrounded by colorful flowers, plants and trees. Draw the bird as large as possible so that it is the focal point or center of interest.



Step Two:

Color your picture using saturated, exotic colors like bright orange, lemon yellow, hot pink, lime green and peacock blue. Contrast light against dark for emphasis.

Step Three:

Outline in black markers for emphasis.

Step Four:

Print name legibly on the front of the paper (at least an inch from the edge so the name will not be cut off).