

Hot Colors Desert

Objective: Students will learn about the HOT colors on the color wheel.

Materials:

- Paper
- Pencils, crayons, or watercolor paint

Open the Conversation:

Discuss with students the colors on the color wheel. Which ones appear warm? Which colors look like fire? Fan yourself as though you are very warm when talking about red, yellow, and orange. Shiver and be cold if they mention blue, purple or green.

Step One:

Encourage students to draw something they would see in a desert with the hot colors.

Step Two:

To fill up the entire paper, provide a watercolor wash to paint over the crayon in orange or yellow.

Step Three:

Print name legibly on the front of the paper (at least an inch from the edge so the name will not be cut off).



National Standards for Visual Arts (2015 Standards):

Anchor Standard #1. Generate and conceptualize artistic ideas and work.

Anchor Standard #2. Organize and develop artistic ideas and work.

Anchor Standard #3. Refine and complete artistic work.

Anchor Standard #10. Synthesize and relate knowledge and personal experiences to make art.

See more at:

<http://www.nationalartsstandards.org/content/national-core-arts-standards-anchor-standards#creating>