Primary Petals

Objective: To explore a new medium, discuss color families, and focus on line quality by drawing spirals.

Kindergarten – 3rd grade recommended (can be modified for older students)

National Standards for Visual Arts (2015 Standards):

Anchor Standard #1. Generate and conceptualize artistic ideas and work.

Anchor Standard #2. Organize and develop artistic ideas and work.

Anchor Standard #3. Refine and complete artistic work.

Anchor Standard #10. Synthesize and relate knowledge and personal experiences to make art.

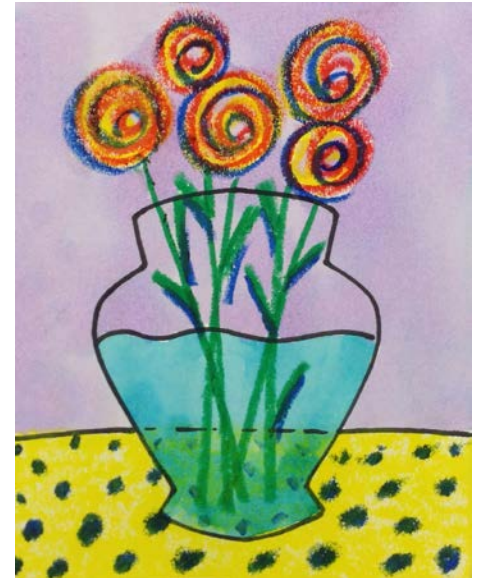*See more at: http://www.nationalartsstandards.org/content/national-core-arts-standards-anchor-standards#creating*

Materials:

Provided by Art to Remember for this example:

- Paper
- PlayColor Sticks

You'll need to bring:

- Pencil
- Scissors
- Black Sharpie
- Watercolors

Open the Conversation:

Start by discussing primary and secondary colors and ask students to distinguish between the two. You can also talk about color families and have them practice drawing spirals before starting on their project.

Finished Project!

Get started by creating a template for the vase

Step One:

Cut out template. Use an extra sheet of paper to cut out the template of the vase. Have students trace the vase on their paper with a black Sharpie. Older students may be able to draw their own vase, but this step will be helpful for the younger ones.

Step Two:

Using the black Sharpie, have students draw the water line inside of the vase. Then, have them draw the line of the table in the background.

Step Three:

Using the PlayColor Sticks, students can start adding in the flowers. Students can start with yellow as the base and then add in the other primary colors of red and blue. Once they have their Primary Petals completed, they can draw the stems and then color in the table.

Step Four:

Finally, your students can fill in the rest of the white space with water colors. They can add blue water to the vase and any color background they'd like. Just encourage them to fill the page with saturated colors.