

# Compass Art

1<sup>st</sup> - 5<sup>th</sup> grade recommended

ArtToRemember.com/Lesson-Plans

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### National Standards for Visual Arts (2015 Standards):

Anchor Standard #1. Generate and conceptualize artistic ideas and work.

Anchor Standard #2. Organize and develop artistic ideas and work.

Anchor Standard #3. Refine and complete artistic work.

Anchor Standard #10. Synthesize and relate knowledge and personal experiences to make art.

See more at: <http://www.nationalartsstandards.org/content/national-core-arts-standards-anchor-standards#creating>

### Materials:

- Paper
- Compass
- Paint brush
- Watercolors
- Tape (optional)



**Finished Project!**

### Open the Conversation:

Let's look at circles today. Do you see anything in this classroom that is a circle? Do you know the different ways circles are measured (circumference, radius, diameter, area)?

You can also delve into art history and discuss Kandinsky's Squares with Concentric Circles.

### Step One:

Students will replace the pencil in the compass with a paint brush. Depending on the design of the compass, you may need to use a piece of tape to keep it in place.



**Another finished piece!**

## Step Two:

Have students mark six points on their paper, equal distance apart.

## Step Three:

Next, students can dip their paintbrush in water, and then paint, and practice making circles. They can start with the smallest or largest circle and work their way in or out to make their six concentric circles.

## Step Four:

To finish the piece, students can fill the rest of the page with color.

## Other Variations:

