

Bugmania

Objective: What do bugs do? What environment do they live in? Let your students use their imagination and create a wild and colorful world for one or more buggy creatures.

Materials:

- Paper
- Markers
- Crayons (with paper removed)



Open the Conversation:

Start by discussing primary and secondary colors and ask students to distinguish between the two. You can also talk about color families and have them practice drawing spirals before starting on their project.

Step One:

Draw your composition lightly in pencil. Make sure students fill up the paper sheet of paper with color. Draw large! Geometric shapes can be used to draw a bug, like a beetle, by drawing a circle for the head and eyes, an oval for the thorax, and an oval shape for the abdomen. Add additional lines and shapes for patterns.

Step Two:

Add color. Use colors that are vibrant and contrast. Do not use metallic or neon colors because they do not reprint well.

Step Three:

Outline in black markers for emphasis.

Step Four:

Print name legibly on the front of the paper (at least an inch from the edge so the name will not be cut off).

Finished Project!

National Standards for Visual Arts (2015 Standards):

Anchor Standard #1. Generate and conceptualize artistic ideas and work.

Anchor Standard #2. Organize and develop artistic ideas and work.

Anchor Standard #3. Refine and complete artistic work.

Anchor Standard #10. Synthesize and relate knowledge and personal experiences to make art.

See more at:

<http://www.nationalartsstandards.org/content/national-core-arts-standards-anchor-standards#creating>